Exercises 1-12 on Present Tenses, Unit 2

Complete the texts below with the appropriate form of *present simple*, sometimes in its passive voice:

Exercise 1

Coronavirus disease 2019 (**COVID-19**) (1. to be) an infectious disease caused by severe acute respiratory syndrome coronavirus 2 (SARS-CoV-2). [...] Common symptoms (2. to include) fever, cough, fatigue, shortness of breath, and loss of smell. While the majority of cases (3. to result) in mild symptoms, some progress to viral pneumonia, multi-organ failure, or cytokine storm. The time from exposure to onset of symptoms (4. to be) typically around five days but may range from two to fourteen days.

Exercise 2

¹ Centers for Disease Control and Prevention

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EXERCISE 3

FDA also (5. to have) responsibility for regulating the manufacturing, marketing, and distribution of tobacco products to protect the public health and to reduce tobacco use by minors.

FDA also (10. to play) a significant role in the Nation's counterterrorism capability. FDA (11. to fulfil) this responsibility by ensuring the security of the food supply and by fostering development of medical products to respond to deliberate and naturally emerging public health threats.

Exercise 4

Health systems

Noncommunicable diseases

² Food and Drug Administration

³ World Health Organization

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Exercise 5

Exercise 6

Exercise 7

blood transfusions;

- organ transplants;
- exposure in a laboratory setting;
- from mother to baby during pregnancy, delivery, or breastfeeding. [...]

Exercise 8

/ to be called) *type I* (or *immediate*) hypersensitivity.

A variety of tests (14. to exist) to diagnose allergic conditions. These (15. to include) placing possible allergens on the skin and looking for a reaction such as swelling.

Read the following passages and decide what tense – either *present simple* or *present continuous* – is required, sometimes in its passive voice:

Exercise 9

EXERCISE 10

EXERCISE 11

EXERCISE 12

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