# Word-Classes in E4AWP 

## 1. NOUNS

## Features of Nouns in E4AWP

**** part $1^{* * * *}$
noun or name? (see the handout $1 / 2023$, unit 1 )
countable and/or uncountable

## Main features of Countable Nouns [C]

## standard plural formation with the ending -s BUT remember:

- a set of nouns ending in $-s,-x,-c h,-s h,-0$, or $-z$ where the ending -es is added for euphonic reasons: e.g. mass $\Rightarrow$ masses; fox $\Rightarrow$ foxes; watch $\Rightarrow$ watches; clash $\Rightarrow$ clashes; hero $\Rightarrow$ heroes; buzz $\Rightarrow$ buzzes;
- a set of nouns where the final consonant is followed by -y , a double spelling adaptation occurs - both in the final " $y$ " of the word changing into " i " and in the ending itself where a euphonic "e" goes before final "s": anatomy $\Rightarrow$ anatomies; body $\Rightarrow$ bodies; delivery $\Rightarrow$ deliveries. However, such adaptation does not occur when a vowel is in front of the final -y : boy $\Rightarrow$ boys; day $\Rightarrow$ days; prey $\Rightarrow$ preys;
- a small group of lexical items with a double spelling adaptation - both in the final " f " of the word changing into " v " and in the ending itself where a euphonic "e" goes before final "s" (e.g.: knife $\Rightarrow$ knives; leaf $\Rightarrow$ leaves; wolf $\Rightarrow$ wolves, etc.). However, such adaptation is not a permanent feature: in fact, pay attention to chief $\Rightarrow$ chiefs, cliff $\Rightarrow$ cliffs, roof $\Rightarrow$ roofs;
- a set of nouns ending in -sis such as analysis, crisis, diagnosis, meiosis, prognosis whose plural forms are respectively analyses, crises, diagnoses; meioses and prognoses, etc.;
- a set of nouns of classical (Greek or Latin) origin maintaining a classical plural formation, sometimes together with a standard plural formation in -
s (e.g.: criterion $\Rightarrow$ criteria; mitochondrion $\Rightarrow$ mitochondria; formula $\Rightarrow$ formulae / formulas; bacterium $\Rightarrow$ bacteria; medium $\Rightarrow$ media / mediums; genus $\Rightarrow$ genera / genuses; stimulus $\Rightarrow$ stimuli) (see the handout 2/2023, unit 1);
- a set of nouns of classical origin ending in -x such as appendix, index, matrix with a double form of plural formation: respectively, appendices and appendixes; indices and indexes; matrices and matrixes (see the handout 2/2023, unit 1).
Anyway, pay attention to cervix $\Rightarrow$ cervices; cortex $\Rightarrow$ cortices; phalanx $\Rightarrow$ phalanges; thorax $\Rightarrow$ thoraces;
- a set of nouns ending in -us such as coccus (and its derivatives streptococcus and staphylococcus as well), focus, fungus - whose plural forms are respectively cocci (BrE /'kbkai/ and AmE /'ka:kai/), foci (BrE /'fəusai/, AmE /'fousai/ but also BrE /'fərkai/, AmE /'forkai/) and focuses; fungi (/'f^ngi:/, /'f^ngai/ as well as /'f^ndzai/) and funguses; on the contrary the plural form of apparatus is apparatuses;
- a small group of nouns maintaining a Germanic plural formation (e.g.: man $\Rightarrow$ men; woman $\Rightarrow$ women; child $\Rightarrow$ children; ox $\Rightarrow$ oxen; foot $\Rightarrow$ feet; tooth $\Rightarrow$ teeth; goose $\Rightarrow$ geese; mouse $\Rightarrow$ mice; louse $\Rightarrow$ lice);
- a set of countable nouns where singular and plural form are the same: e.g.: deer $\Rightarrow$ deer; offspring $\Rightarrow$ offspring; salmon $\Rightarrow$ salmon; sheep $\Rightarrow$ sheep; species $\Rightarrow$ species; status $\Rightarrow$ status, etc.;


## Look at the following table:

Many plural word forms are produced by adding an " s " to the singular term. This is true for medical terms as well. The plural of laceration is lacerations, the plural
of bone is bones, etc. However, there are some rules to follow when using plural forms of medical terms. These rules are presented in the following table.

| Singular <br> Ending | Change or Deletion <br> from Singular Form | Add Plural Ending: | Examples <br> (singular) | Plural Form |
| :--- | :--- | :--- | :--- | :--- |
| s, ch, or sh |  | es | abscess | abscesses |
|  |  | stitch | stitches |  |
| y | delete y | es | capillary | capillaries |
| is | delete is | es | diagnosis | diagnoses |
| um | delete um | a | bacterium | bacteria |
| us* | delete us | i | alveolus | alveoli |
| a | delete a | ae | vertebra | vertebrae |
| ix | delete ex | ices | cervix | cervices |
| ex | delete ax | aces | cortex | cortices |
| ax | delete ma | mata | nges | carcinoma |

*except plural of virus is viruses, and plural of sinus is sinuses
†except plural of chorion is chorions
(excerpt from Romich Janet A., 2005: An Illustrated Guide To Veterinary
Medical Terminology, Delmar)
\& gender distinction is not so marked, but pay attention to some particular cases in zoology in particular ${ }^{1}$ - where such a feature is highly relevant from a lexical point of view;
collective nouns (e.g.: family, team, cattle, herd, flock)
personal nouns/general nouns (e.g.: scientist / science; obstetrician / obstetrics; developer / development)
compound nouns (e.g.: liver disease, blood test)
word-clusters / collocations (e.g.: meat and bone meal, foot and mouth disease)
false friends (e.g.: evidence, morbidity).

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[^0]:    ${ }^{1}$ For example: cat (common name), tom (male cat), queen (female cat), queening (act of parturition), kitten (young cat); horse (common name), stallion (male horse), mare (female horse), foaling (act of parturition), foal (young horse, either sex); colt (young male horse), filly (young male horse); rabbit (common name), buck (male rabbit), doe (female rabbit), kindling (act of parturition), bunny (young rabbit).

