Exercises

39.1 Each pair of words contains one countable and one uncountable noun. Write a/an or some before each word.

1	a bag	<u>some</u> luggage
2	accommodation	hotel
3	furniture	office chair
4	job	work
5	machine	machinery
6	trouble	problem
7	wine	litre
8	email	corresponden
9	money	dollar
10	information	fact
11	suggestion	advice
12	week	time



"We have lots of information technology. We just don't have any information."

39.2 Complete each sentence with *is* or *are*.

	ompiete each sentence with a se		
	Here the report on inventory levels in the warehouse.		
2	Here the figures for inventory levels in the warehouse.		
3	Here the information about inventory levels in the warehouse.		
4	A lot of our computers already out-of-date.		
5	A lot of our hardware already out-of-date.		
6	They unloaded the plane quickly – our luggage already on the bel		
	They unloaded the plane quickly – our bags already on the belt.		

39.3 <u>Underline</u> the correct words.

Nanotechnology small scale, big potential

Nanotechnology is the branch of engineering that deals with individual molecules. There has been (1) many/much progress over recent years in the (2) many/much laboratories involved in this research. In the US, a lot of government money (3) arelis available through the National Nanotechnology Initiative, and millions of dollars (4) arelis also being spent in the private sector. The University of Rochester is a leader in the field: they are doing (5) an/some interesting

research where they are trying to treat diseased cells at the genetic level. Of course, there are (6) a little/a few problems in this area of science and it will take (7) a little/a few time before all the difficulties are overcome. In particular, (8) much/many people (9) is/are worried by safety issues, and it is crucial that governments provide (10) alsome detailed advice in this area.

English for Visual and Performing Arts a.y. 2024/2025

Exersi	ses	
40.1 <u>Un</u>	derline the correct words.	
1 I'm going to leave my job and start a business/business designing websites.		
2 A business/Business has improved since we moved to a more central location.		
3	Thanks for your help. I'll leave now; I know you have a work/work to do.	
4 I bought her a poster from the art gallery – a work/work by Picasso.		
5	A life/Life can be very complicated sometimes.	
6	He had a life/life that was long and happy.	
7	In this job, an experience/experience is more important than qualifications.	
8 Visiting the Taj Mahal was an experience/experience that I'll never forget.		
9 Do you want to try some of this wine? I'll ask the waiter for a glass/glass.		
10	Bottles and jars made from a glass/glass are better for recycling.	
40.2 In	each space write either is, or are, or is/are (if both are possible).	
1 Senior managers <u>are</u> doing everything possible to improve profits.		
2 The management <u>is/are</u> doing everything possible to improve profits.		
3	and about lay offs at the factory	
4	about lay offs at the factory	
5	tie a very well to gother	
6	The team members working very well together.	
40.3 C	omplete each sentence 1–6 with the correct ending a)–f).	
1	- " c l lie under the sea, but it's difficult to extract	
2	b) toggille the Movican dripk have a worm inside	
3	Many sheets of C pie is not a good idea if you're on a diet.	
	d) paper can be saved by making double-sided photocopies.	
	6 Most bottles of \square e) water a day are necessary for a person's well-being.	
6	0. Calcage formed in Finland every year mainly trout	
15 40.4 C	Complete the text with these words: fish, a fish, glass, a glass, iron, an iron, paper, a paper, wood, a wood.	
	Is a glass made of glass? Is an iron made of iron?	
	In the morning you put some orange juice in (1)aalass made of (2) and read (3) made of (4) The paper, in turn, is made from (5) that comes from (6) (or a forest). But these days (7) for pressing your clothes is not actually made of (8) And when a friend asks you in a restaurant: 'Do you like (9) ?', remember that they aren't asking about (10) you know personally, like your pet goldfish.	