

## EXERCISES ON PASSIVE FORMS

### 1 ■■■ Sottolinea l'alternativa corretta.

- 1 Carol invited/wasn't invited to the picnic.
- 2 Was the problem discussed/Did the problem discuss about at the students' meeting?
- 3 Nobody turned off/wasn't turned off the TV last night.
- 4 The students' meeting schedules/is scheduled for the 24th November.
- 5 They elect/is elected a new prime minister every four years.
- 6 No alcoholic drinks sell/are sold here.
- 7 They bought/were bought their house at such a high price.
- 8 He was sentenced/sentenced to ten years.

### 2 ■■■ Completa le frasi alla forma passiva.

- 1 They make bronze out of copper and tin.  
Bronze is made out of copper and tin.
- 2 We feed the cat twice a day.  
The cat \_\_\_\_\_.
- 3 Not everybody likes Lady Gaga.  
Lady Gaga \_\_\_\_\_.
- 4 We don't use this room very often.  
This room \_\_\_\_\_.
- 5 Amazon employs about 88,000 people in the USA.  
About 88,000 people \_\_\_\_\_.
- 6 They base tax on how much you earn.  
Tax \_\_\_\_\_ how much you earn.

### 4 ■■■ Trasforma le frasi alla forma passiva.

- 1 Someone sent the letter in the post two days ago.  
The letter was sent in the post two days ago.
- 2 Someone cleaned my bedroom yesterday.
- 3 They made this in China.
- 4 Someone locks the doors every night.
- 5 They publish the *Magazine* on Fridays.
- 6 Somebody forbids you to light a fire in the park. (It)

### 8 ■■■ Leggi questa recensione cinematografica e completala con il *present simple* o il *past simple* passivo dei verbi tra parentesi.

In this week's programme a film (1) is recommended (recommend) to our young audience.

**Film critic:** a film that kids should see by the age of 14 is *Bicycle Thieves*. It (2) \_\_\_\_\_ also \_\_\_\_\_ (know) as *The Bicycle Thief*. The film (3) \_\_\_\_\_ (direct) by Vittorio De Sica in 1948 and (4) \_\_\_\_\_ (film) in Rome after the Second World War.

It tells the story of a poor father who (5) \_\_\_\_\_ (offer) a job, but on his first day of work his bike (6) \_\_\_\_\_ (steal). He and his son (7) \_\_\_\_\_ (show) in the film as they desperately look for the bike; without it he will lose his job.

The story (8) \_\_\_\_\_ (adapt) for the screen from a novel which (9) \_\_\_\_\_ (write) by Luigi Bartolini. Four years after it (10) \_\_\_\_\_ (released), it (11) \_\_\_\_\_ (give) an honorary Oscar, and today (12) \_\_\_\_\_ (classify) as the sixth greatest film ever.

So this is one not to be missed kids!



**2 ■■■ Completa la seconda frase alla forma passiva. Usa la costruzione personale.**

- |   |   |
|---|---|
| 1 Claudia gave Matteo a kiss.                       | <u>Matteo</u> was given <u>a kiss</u> . |
| 2 They didn't send Flavia the relevant information. | _____ wasn't sent _____.                |
| 3 They told me the truth.                           | _____ was told _____.                   |
| 4 Did they offer you the job?                       | Were _____ offered _____?               |
| 5 They pay a lot of money to football players.      | _____ are paid _____.                   |
| 6 They showed us the main sights of the city.       | _____ were shown _____.                 |

**3 ■■■ Trasforma le seguenti frasi alla forma passiva. Usa la costruzione regolare.**

- |  |   |
|--|---|
| 1 They reported the theft to the police.<br><i>The theft was reported to the police.</i> | 4 They repeated her name to me several times.                     |
| 2 The teacher explained the problem to Martha's parents.                                 | 5 They suggested an interesting day out to us.                    |
| 3 The politician introduced a new law on taxes to parliament.                            | 6 The teacher dictated the sentences to the students too quickly. |
|  | 7 My brother described the painting in detail to his girlfriend.  |

.....

.....

.....

.....

.....

.....

**5 ■■■ Un ladro ha cercato di rapinare un ufficio postale, ma la polizia era presente nell'edificio. Trasforma le frasi seguenti alla forma passiva usando i soggetti tra parentesi.**

- 1 People saw Ryan Travis, 29, enter Merton High Street Post Office at 2 o'clock. (Ryan Travis)  
*Ryan Travis was seen to enter Merton High Street Post Office at 2 o'clock.*
- 2 Travis made the teller hand over the money. (the teller)
- 3 The customers saw two police officers approach Travis. (two police officers)
- 4 The police officer ordered Travis to stop and put his hands in the air. (Travis)
- 5 People saw the police put Travis into the police car. (police)
- 6 Police encouraged Travis to confess to the robbery. (Travis)

.....

.....

.....

.....

.....

.....

**A** Complete the sentences with an appropriate passive form of these verbs.

add	do	grow	inform	manufacture	pay
-----	----	------	--------	-------------	-----

- 1 Many varieties of tea ..... *are grown* ..... in China.
- 2 Tata cars ..... in India.
- 3 All invoices ..... on the 15th of every month.
- 4 Repairs ..... in the after-sales department.
- 5 19.6% VAT ..... to the bill.
- 6 When will they ..... of the decision?

**Active or passive? – Complete this passage with either the active or the passive form of the present simple as appropriate.**

The U.S. presidential election cycle ..... (1. to split into) two voting phases.

First is the voting for the nomination in primary elections and caucuses, which ..... (2. to take) place on different days in different States. Then ..... (3. to come) the general election, which ..... (4. to take) place on Election Day everywhere in the country.

Presidential primary elections or caucuses ..... (5. to hold) in each U.S. State and territory as part of the nominating process of U.S. presidential elections. Some states only ..... (6. to hold) primary elections, some only ..... (7. to hold) caucuses, and others ..... (8. to use) a combination of both.

The primaries and caucuses ..... (9. to stagger) between January and June before the general election in November.

What is the difference between a primary and a caucus?

The primary elections ..... (10. to run) by state and local governments, while caucuses are private events that ..... (11. to run/directly) by the political parties themselves.

State governments ..... (12. to fund) and ..... (13. to run) primary elections in much the same way they ..... (14. to do) the general election in the fall. Voters ..... (15. to go) to a polling place, ..... (16. to vote) and ..... (17. to leave).

At a caucus, individuals who ..... (18. to view) favorably within the party ..... (19. to identify) as potential delegates. After a comprehensive discussion and debate, an informal vote ..... (20. to hold) to determine which individuals will serve as delegates at the national party convention.