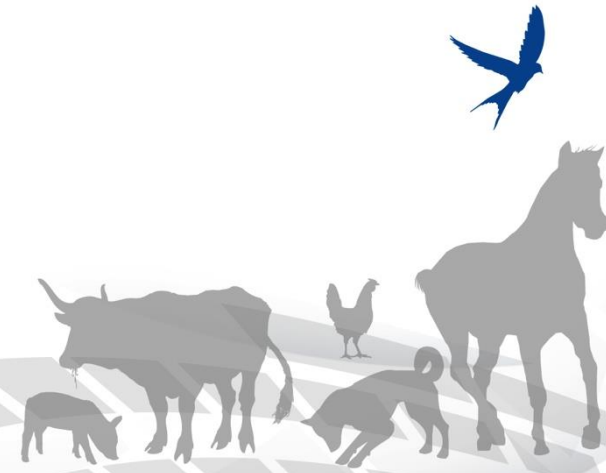


THE TRAINING PROCESS: AN EXAMPLE

Francesca Pompei



BTSF Residential Training courses

Since **2007** until today, IZSAM has been provider of the EU Commission for the organisation of BTSF training courses on official controls in BIPs, FNAO products, zoonoses and AW.



Better Training for Safer Food

Better Training for Safer Food is a Commission training initiative covering **food and feed law, animal health and welfare** and **plant health** rules. It trains Member State and candidate country national authority staff involved in official controls in these areas.

This aims to keep participants **up-to-date with EU law** in these areas and should help to ensure more **harmonised and efficient controls**.



For further info:

http://ec.europa.eu/food/training_strategy/index_en.htm





BTSF Residential Training Courses: facts and figures

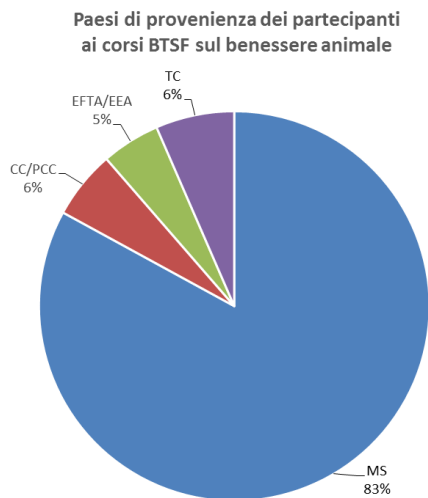
60 COURSES
3106 PARTICIPANTS TRAINED



BTSF Residential Training courses on AW: 2014-2016

✓ 14 editions

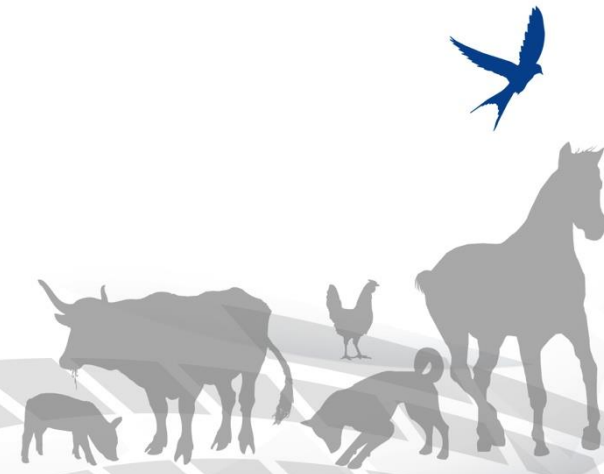
- ✓ Animal welfare during **transport**
- ✓ Animal welfare in **pig production**
- ✓ Animal welfare in **laying hen production**
- ✓ Animal welfare in **broiler production**
- ✓ Animal welfare at **slaughter of cattle, pigs, sheep and goats (advanced)**
- ✓ Animal welfare at **poultry slaughter (advanced)**
- ✓ Animal welfare in **killing for disease control**

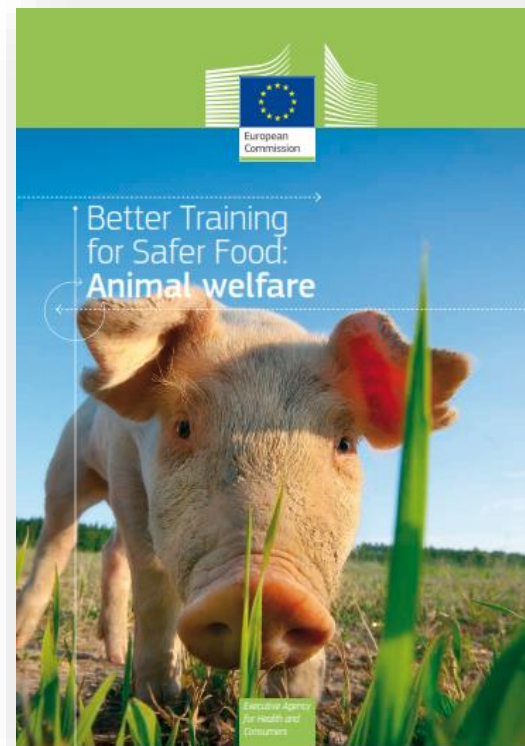
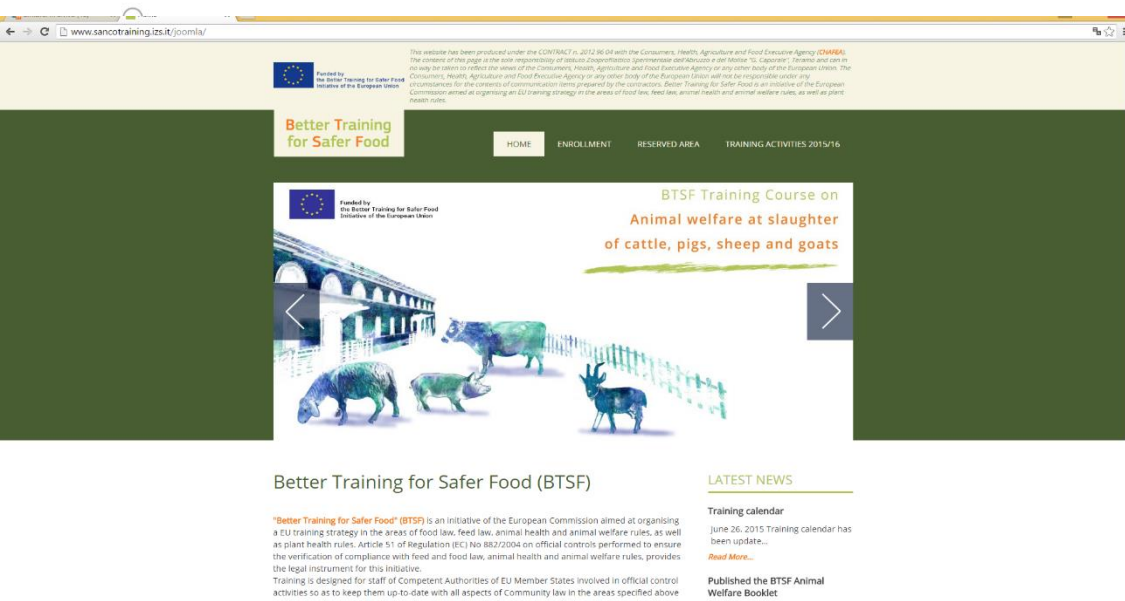


Data and information
collection useful to plan
the training activities

Training process

**Need
analysis**





Data and information
collection useful to plan
the training activities

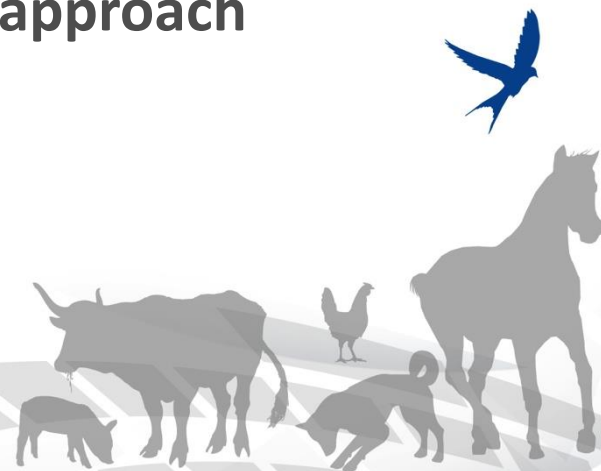
Training process

**Need
analysis**



Planning


Identification of
learning objectives,
determination of
training contents and
of the
methodological
approach

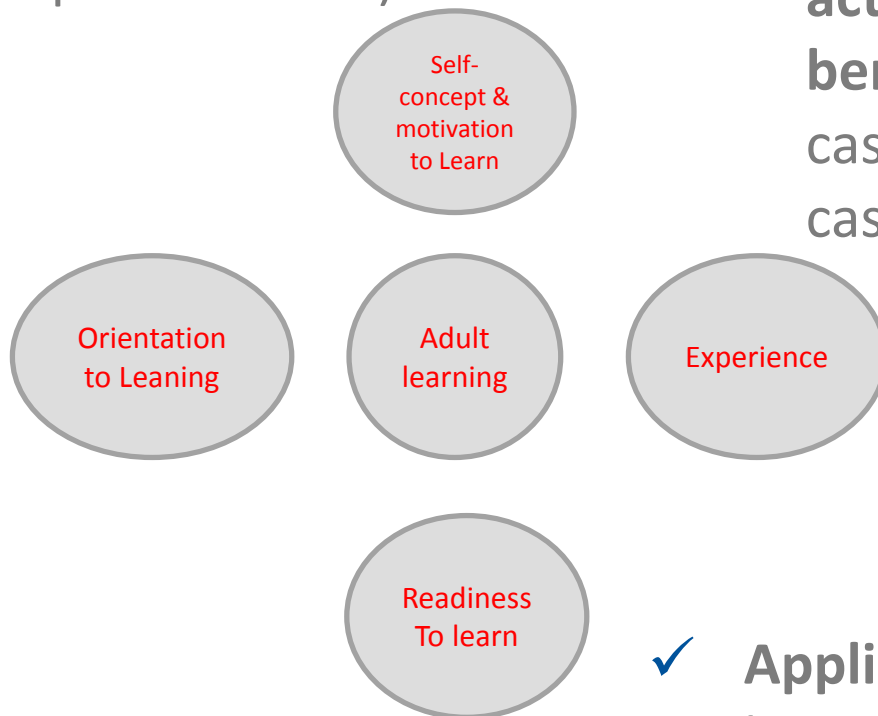


Courses methodology

- ✓ considers **learning needs** (e.g. analysis of expectations, questionnaire)

- ✓ is based on **experience** and **active role of beneficiaries** (e.g. case studies, real cases, simulations)

- ✓  **real situations, problem solving** (not learning by heart)
- ✓ considers that adults have **different learning approaches** (e.g. lectures, panel discussions, case studies, In field visits, simulations)



- ✓ **Applicable knowledge**

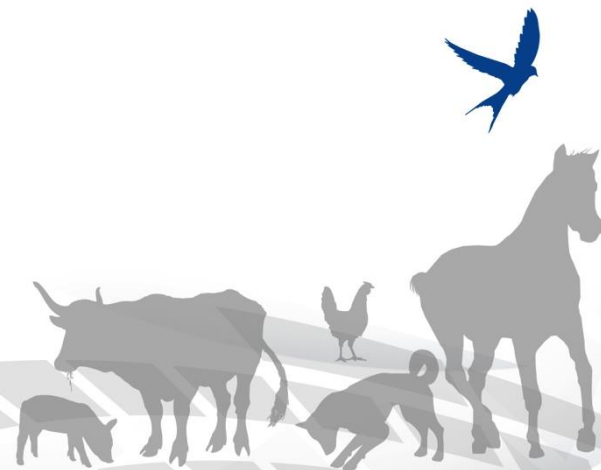


Courses methodology

promotes the **involvement** of different stakeholders
(EU, OI, NCA, OV, scientists, farmers, retailers, NGOs)



- ✓ different perspectives
- ✓ networking
- ✓ confidence and trust
- ✓ collaboration



Data and information
collection useful to plan
the training activities

Training process

**Need
analysis**



Planning

Identification of
learning objectives,
determination of
training contents and
of the
methodological
approach


**Implementation
and delivery**

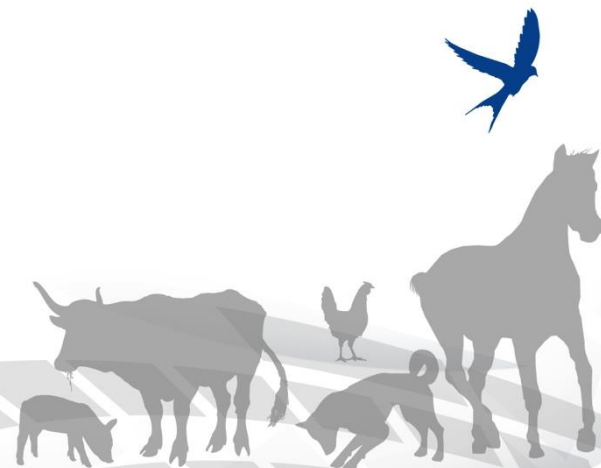


Organisation and
delivery of the
training activity



Implementation and delivery

- 
- ✓ Dissemination to NCP
 - ✓ Online application process
 - ✓ Logistics: hotel, catering, equipment, travel, Interpretation services (according to the number/profile)
 - ✓ Organisation of in field and social visits
 - ✓ Training material (template, revision SC), pre-reading, code of conduct
 - ✓ Communications, information package



Data and information
collection useful to plan
the training activities

Training process



Satisfaction questionnaire for Tutors and EC representatives

1 *Quality level of the didactic programme in terms of contents*

Insuff.				Excellent		
1	2	3	4	5	6	7

2 *Quality level of the didactic programme in terms of length*

1	2	3	4	5	6	7
---	---	---	---	---	---	---

3 *Efficacy of the case studies treated*

1	2	3	4	5	6	7
---	---	---	---	---	---	---

4 *Efficacy of the training methodologies adopted*

1	2	3	4	5	6	7
---	---	---	---	---	---	---

5 *Exhaustivity of the materials distributed to the participants*

1	2	3	4	5	6	7
---	---	---	---	---	---	---

6 *Achievement of the learning objectives*

1	2	3	4	5	6	7
---	---	---	---	---	---	---

7 *Tutorship (if foreseen)*

1	2	3	4	5	6	7
---	---	---	---	---	---	---

ORGANISATION AND CUSTOMER CARE

8 *Support received for the preparation/implementation of your training activities (lectures, exercises etc.) during the preliminary phases*

Insuff.				Excellent		
1	2	3	4	5	6	7

9 *Support received during the preliminary phases of the training course organisation as regards the logistics*

1	2	3	4	5	6	7
---	---	---	---	---	---	---

10 *Efficiency and efficacy of the communication methodologies adopted*

1	2	3	4	5	6	7
---	---	---	---	---	---	---

11 *Team building and team management skills with reference to the training staff*

1	2	3	4	5	6	7
---	---	---	---	---	---	---

12 *Problem solving skills expressed by the staff*

1	2	3	4	5	6	7
---	---	---	---	---	---	---

13 *Quality level of the tools supplied*

1	2	3	4	5	6	7
---	---	---	---	---	---	---

14 *Welcome and accommodation*

1	2	3	4	5	6	7
---	---	---	---	---	---	---

15 *Personnel courtesy*

1	2	3	4	5	6	7
---	---	---	---	---	---	---

Satisfaction questionnaire for participants

1. TECHNICAL COVERAGE

	1	2	3	4	5	N/A
a. Technical content of the training session*	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Degree of relevance with the everyday work*	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Balance between practice and theory*	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Course materials*	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Helpful to everyday work*	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

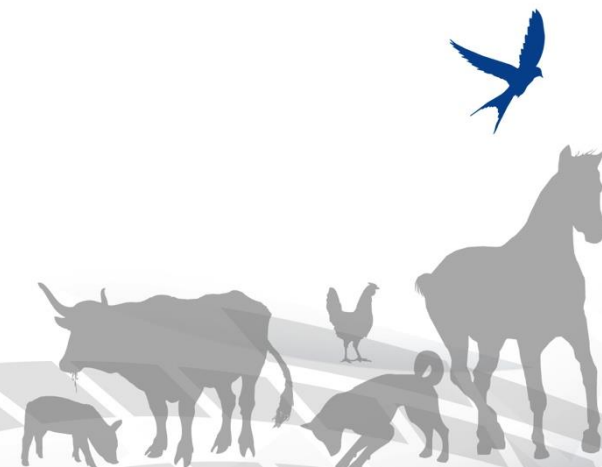
2. TUTORS

Tutor 1

	1	2	3	4	5	N/A
a. Clarity of the presentation*	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Interactivity of tutor*	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

3. ORGANIZATION / LOGISTIC

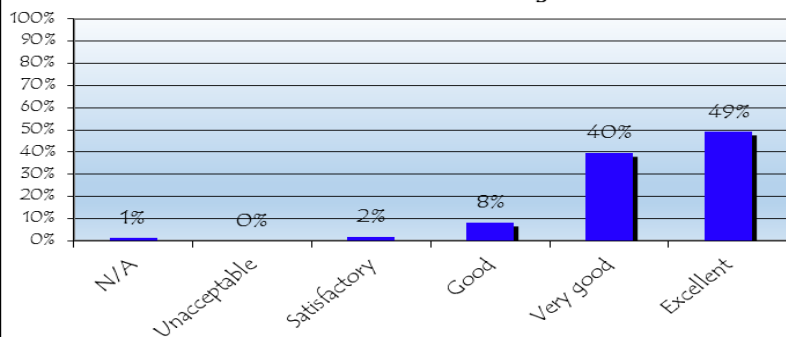
	1	2	3	4	5	N/A
a. Accommodation*	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Catering (meals provided)*	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Travel arrangements (flights, trains, transfers)*	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Conference venue/meeting room*	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Social event*	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Networking*	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



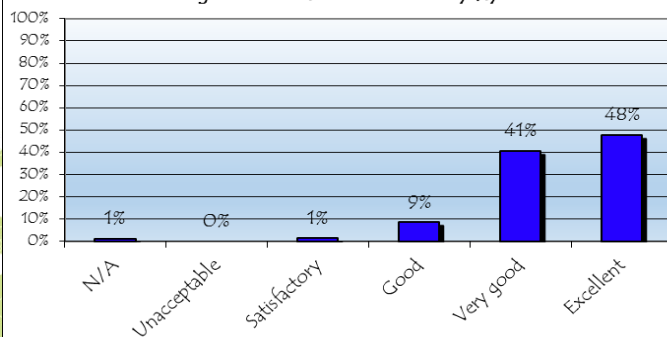
Satisfaction of tutors and participants

44 COURSES: 2473 PARTICIPANTS TRAINED

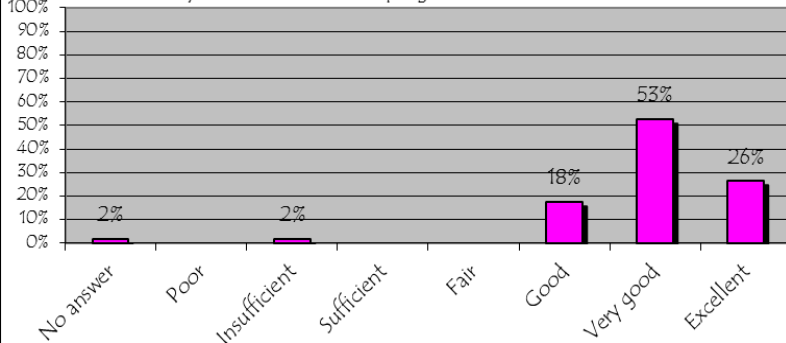
a. Technical content of the training session



b. Degree of relevance with the everyday work



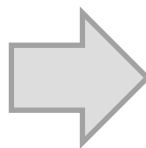
Quality level of the didactic programme in terms of contents



BTSF Training Courses on AW: evaluation

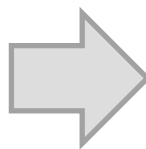


Pedagogical reviewer

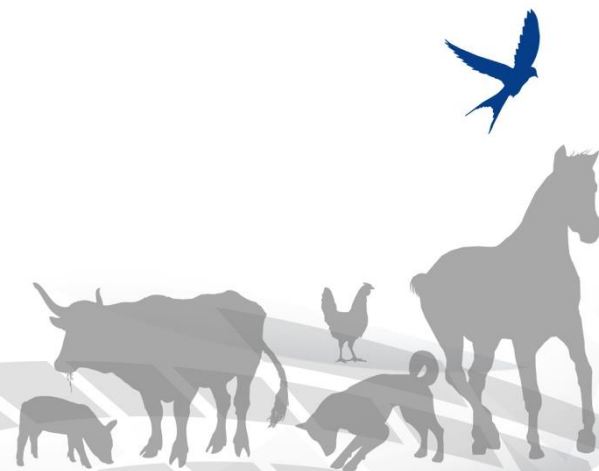


Impact of training

Auditor



Financial administration
of the project



Thank you

